



### Part 1 – Creating the Original Image

In this activity, you are going to graph an image and then explore the impact of changing all the  $x$ -values by a certain amount or changing the  $y$ -values by a certain amount. Lists will be used to draw an image on the calculator screen.

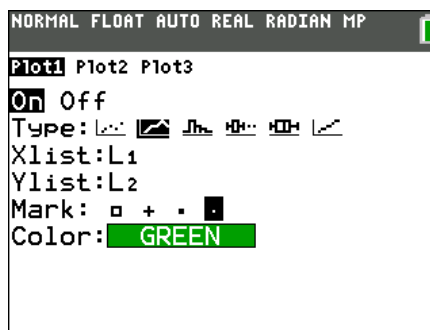
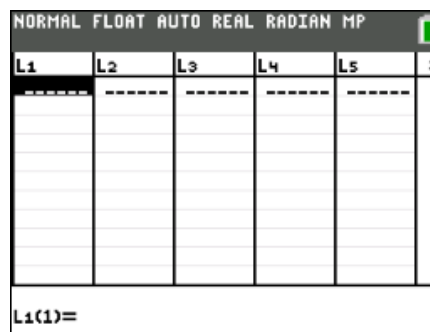
1. Write the coordinates all of points on the original tree.

A	( , )	H	( , )	O	( , )
B	( , )	I	( , )	P	( , )
C	( , )	J	( , )	Q	( , )
D	( , )	K	( , )	R	( , )
E	( , )	L	( , )	S	( , )
F	( , )	M	( , )	A	( , )
G	( , )	N	( , )		

2. How do you think we can make the tree taller? \_\_\_\_\_  
\_\_\_\_\_
3. How do you think we can make the tree shorter? \_\_\_\_\_  
\_\_\_\_\_
4. What do you think would happen if we doubled all the  $x$ -coordinates? \_\_\_\_\_  
\_\_\_\_\_

5. Now enter the coordinates above as L1 and L2. All  $x$ -values are entered (in order) in L1. The  $y$ -values are entered (in order) in L2. Press **[STAT]** and select **1:Edit...** to open L1 and L2.

To setup the STAT PLOT press **[2nd]** **[STAT PLOT]** and configure as shown.





# Changing Before My Eyes

## Student Activity

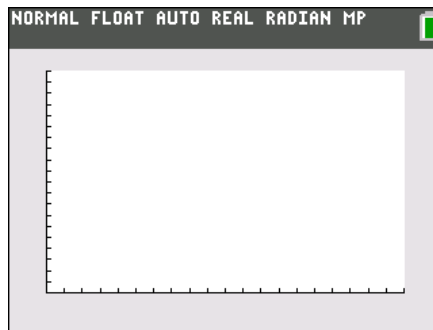
Name \_\_\_\_\_

Class \_\_\_\_\_

Work with your teacher to select an appropriate Window. Press **WINDOW** to change the values.

Press **GRAPH** to view the tree.

Draw the tree as best you can at the right.



### Part 2 – Changing x-values

6. First, let's change the x-values by doubling all the numbers. To do this, press **STAT** and select **1:Edit...**, and then move to the top of L1. Then, press **2nd** **[LIST]** **1** to select L1, **⊗** **2** to multiply by 2, and **ENTER** to execute the command. How did all the values in the list change?

\_\_\_\_\_

7. Predict how the graph of the tree will change.

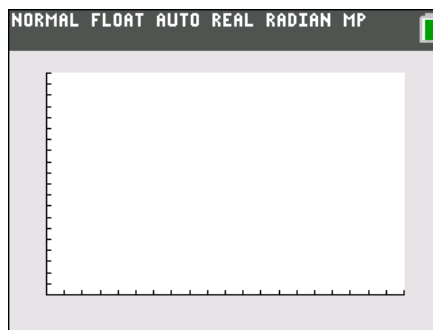
\_\_\_\_\_

8. Press **GRAPH** to see the new tree. Draw it at the right.
9. If your prediction in Question 7 was not correct, how did the graph change?

\_\_\_\_\_

L1	L2	L3	L4	L5	1
8	15				
6	13				
7	12				
5	10				
6	9				
4	7				
5	6				
3	3				
7	3				
7	1				
9	1				

L1=L1\*2





# Changing Before My Eyes

## Student Activity

Name \_\_\_\_\_

Class \_\_\_\_\_

### Part 3 – Changing y-values

Before changing the y-values of the original tree, you must change the x-values back to original values. You will need to divide the list by 2. Follow the same procedure in Question 6 except divide by 2. Then, multiply the y-values by 2. Again, use the same procedure as in Question 6.

\_\_\_\_\_

10. Predict how the graph of the tree will change.

\_\_\_\_\_

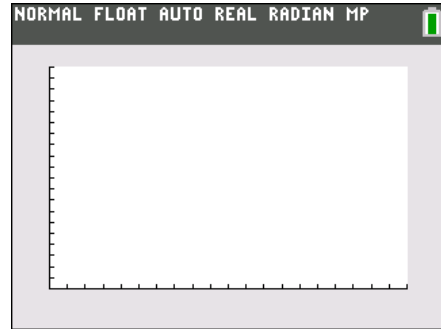
11. Press **GRAPH** to see the new tree. Draw it at the right.

12. If your prediction in Question 10 was not correct, how did the graph change?

\_\_\_\_\_

NORMAL FLOAT AUTO REAL RADIAN MP					
L1	L2	L3	L4	L5	2
8	15	-----	-----	-----	
6	13				
7	12				
5	10				
6	9				
4	7				
5	6				
3	3				
7	3				
7	1				
9	1				

L2(1)=L2\*2



13. If you divide the original lists by 2, what do you predict will happen? \_\_\_\_\_

\_\_\_\_\_

14. How would you make the tree both taller and wider? \_\_\_\_\_

\_\_\_\_\_